

Erin A. Yetter

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EDUCATION

Ph.D., Economic Education, University of Delaware, 2014

- Dissertation: *Do School and Teacher Characteristics Matter? Evidence From the 2006 Economics National Assessment of Educational Progress*

M.A., Economics, University of South Florida, 2007

B.A., Economics and Political Science, Eastern Kentucky University, 2004

PROFESSIONAL EXPERIENCE

Federal Reserve Bank of St. Louis - Louisville Branch

- Senior Economic Education Specialist, 2015 - present
- Economic Education Specialist, 2012 - 2015

University of Delaware

- Graduate Assistant, Center for Economic Education & Entrepreneurship, 2011 – 2012
- Graduate Assistant, Department of Economics, 2010 – 2012

Federal Reserve Bank of Philadelphia

- Economic Education Intern, Summer 2011

Mezrah Consulting (Tampa, FL)

- Director of Account Management, 2007 – 2010

TEACHING EXPERIENCE

Foundations of Instruction

- University of Louisville: Fall 2016, Spring 2017

Financial Literacy

- Kentucky State University (Hybrid): Spring 2015

Principles of Microeconomics

- University of Delaware: Winter 2012, Spring 2012, Summer 2012
- Hillsborough County Community College: Fall 2008, Fall 2009, Spring 2010

Principles of Macroeconomics

- Hillsborough County Community College: Summer 2008, Summer 2010
- University of South Florida (Online): Fall 2006, Spring 2007

PUBLICATIONS

Articles in Refereed Journals

“Financial Literacy in the Community College Classroom: A Curriculum Intervention Study” (with M. Suiter), *Journal of Economics and Financial Education*, Winter, 2017, 16(1): 54-69.

“[Using the Berenstain Bears to Teach Economics in the Elementary Classroom](#),” *Journal of Economics Teaching*, 1(1), 2016.

“Teacher Characteristics and Student Achievement in Economics: Evidence from the Economics NAEP,” *Southwestern Journal of Economics*, October, 2015, XI(1): 88-105.

Articles in Newsletters

“[Prices: The Marketplace’s Communication System](#),” *Page One Economics Newsletter*, Federal Reserve Bank of St. Louis, April 2013.

“[Making Sense of the Ups and Downs of Prices](#),” *Page One Economics Newsletter*, Federal Reserve Bank of St. Louis, August 2013.

“[Why Scarce Resources Are Sometimes Unemployed](#),” *Page One Economics Newsletter*, Federal Reserve Bank of St. Louis, October 2013.

“[The Global Economy: It’s a Small World After All](#),” *Page One Economics Newsletter*, Federal Reserve Bank of St. Louis, November 2013.

Curriculum and Teaching Materials

[Clifford and the Big Storm](#), Federal Reserve Bank of St. Louis, 2016

[Mousetropolis](#), Federal Reserve Bank of St. Louis, 2016

[Treasure Map](#), Federal Reserve Bank of St. Louis, 2016

[Peanut Butter and Cupcake](#), Federal Reserve Bank of St. Louis, 2016

[The Berenstian Bears Mad, Mad, Mad Toy Craze](#), Federal Reserve Bank of St. Louis, 2015

[Just Saving My Money](#), within Kiddynomics, Federal Reserve Bank of St. Louis, 2015

[An Orange in January](#), within Kiddynomics, Federal Reserve Bank of St. Louis, 2015

[How to Make an Apple Pie and See the World](#), Federal Reserve Bank of St. Louis, 2014

[The Berenstain Bears Get the Gimmies](#), Federal Reserve Bank of St. Louis, 2013

[The Berenstain Bears Old Hat, New Hat](#), Federal Reserve Bank of St. Louis, 2013

[The Berenstain Bears Trouble with Money](#), Federal Reserve Bank of St. Louis, 2013

[Sky Boys](#), Federal Reserve Bank of St. Louis, 2013

[Green Eggs and ...Economics?](#), econedlink.org, 2012

WORKING PAPERS

A Data Mining Review of Research on Outcomes and Effective Program Delivery in Post-Secondary Economic Education (with K. Holder and J. Hernandez)

Measuring the Impact of New State Standards on the Economic Knowledge of Kentucky Teachers: A Baseline Study (with C. Harter)

Do State Education Mandates Effect Student Knowledge of Economics? Evidence from the Economics NAEP

What Makes a State More Likely to Adopt an Economics Mandate?

AWARDS

2016 Best Paper Award, Journal of Economics Teaching, 2017

Curriculum Gold Award (for *Kiddynamics: An Economics Curriculum for Young Learners* written for the Federal Reserve Bank of St. Louis with M. Suiter & B. Meszaros), National Association of Economic Educators, 2016

OneMain Financial Empowerment Award from Achieving the Dream in partnership with Jefferson Community and Technical College, 2016

Curriculum Gold Award (for *The Berenstain Bears Old Hat, New Hat* written for the Federal Reserve Bank of St. Louis), National Association of Economic Educators, 2015

Mark Berger Best Paper Award, Kentucky Economic Association Conference, 2014

Distinguished Paper Award, Pennsylvania Educational Research Association, 2011

PROFESSIONAL ACTIVITIES

Advisory Board Member, Journal of Economics Teaching

Vice-President, Kentucky Jump\$tart Coalition for Personal Financial Literacy

Research Committee Member, National Association of Economic Educators (NAEE)

Member, American Education Research Association (AERA)

Member, American Economic Association (AEA)